Teacher professional development for online and blended learning in adult education and training

Public defense to obtain the degree of
DOCTOR OF EDUCATIONAL SCIENCES
of

Mr. Brent Philipsen

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Summary

The presented dissertation has four main objectives which have to be put in the larger perspective of this dissertation’s main aim, which is aligned with the IWT-ALO project, namely: to enhance the quality of online and blended learning in adult education and training.

This main aim is tackled by focusing on teacher professional development (TPD) for online and blended learning (OBL). This focus is divided into three aspects: the TPD for OBL programme, the teacher and the institution. In general, two chapters of this dissertation target the TPD programme, one targets the teachers, and one the institution.

Based on the studies done for this dissertation, several important conclusions can be drawn. First, there are several important TPD programme components that need to be taken into account when one develops a training for online and blended learning. Second, teachers’ professional identity and teachers’ feelings should be acknowledged more thoroughly throughout their change process to online and blended teaching. Third and final, this dissertation offers a validated and reliable instrument that measures teachers’ perception of institutional support for online and blended learning.

Curriculum Vitae

Brent Philipsen holds a bachelor in secondary education for biology and economics. This diploma was awarded by the Katholieke Hogeschool Kempen in 2011. Next to that, Brent holds a master degree in the educational sciences. This diploma was awarded by the University of Ghent in 2014.

The dissertation presented is part of a larger IWT project, namely the IWT-ALO! project. The main focus of this project is to enhance the quality of online and blended learning in adult education and training.

An overview of the academic papers and deliverables can be found at:

https://www.researchgate.net/profile/Brent_Philipsen
https://alo-obl.academy/
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