Factors contributing to global competence and its outcomes among Chinese students at home and abroad

Public defense to obtain the degree of DOCTOR OF EDUCATIONAL SCIENCES of

Ms. Qian Meng

which will take place on
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Location: Promotiezaal (D2.01)
Brussels Humanities, Sciences & Engineering Campus (Etterbeek)

Jury:
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Prof. dr. Karen Francois (Vrije Universiteit Brussel)

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Summary

The phenomenon of globalization is one subject under intense debates as researchers argue that it has resulted in a sharp increase in economic, political, technological, social and cultural interconnectedness and interdependence between nations and peoples with different cultural backgrounds. In a higher education context, it calls for new educational responses to the opportunities and challenges that the new global world brings about. Under such circumstances, global competence should now be a purpose of mass education, instead of just elite education.

This dissertation mainly focuses on various individual and situational factors that can develop global competence of Chinese students both at home and abroad, as well as positive outcomes of global competence.

Curriculum Vitae

Qian Meng obtained her master degree from Changchun University of Science and Technology in China where she had been teaching for almost 10 years before she started her Ph.D. at the Department of Educational Sciences at the Vrije Universiteit Brussel in September, 2013.

She mainly focused on the fields of global/intercultural competence, intergroup contact, acculturation, adaptation and social relationships. During her four years of Ph.D. research, she actively participated in international conferences to present her studies. She also published six articles in international journals during the period of her Ph.D. research.